Vocabulary Notebook Assignment

When you come across words you do not know, in the various sources used for our class, look them up using a reputable source, and write the word, part of speech, and definition in a separate folder with brads that you keep for this purpose. Write the EXACT sentence (yes ,that means even if it’s super long) in which the word can be found and underline or highlight the word as it appears in the sentence. You MUST cite the source that the word came from (i.e. *To Kill a Mockingbird*). Be sure to skip at least one line between each entry.

You will be responsible for adding 75 words each quarter (numbering should be continuous so that at the end of the year your final word is # 300) to your vocabulary notebook. This must be handwritten in **blue or black ink pen** because you are to be recording as you read, not doing the notebook the night before it is due (-10 if in pencil)!

The Notebook will be taken for a grade in the Project Category AND you will have an oral test over words from your vocab notebook at the end of each quarter. For the oral test day, students will meet with me, then I will ask you a certain number of words at random, and you must recite each word’s definition, verbatim from your notebook. This means that you MUST be constantly studying your words in an effort to prepare for this test! Your score on this test will be entered in the Essay/Test Category.

Each entry should look like this: (The highlighted portions must only be written when you switch sources.)

**Lee, Harper. To Kill a Mockingbird. Glencoe/McGraw-Hill, 2000.**

**Word POS Definition**

**1. assuaged v. make an unpleasant feeling less intense**

**“When it healed, and Jem’s fears of never being able to play football were assuaged, he was seldom self-conscious about his injury” (Lee 1).**

Write the complete Works Cited entry at the beginning of each section of words. Follow the example given above. Refer to http://owl.english.purdue.edu/owl/resource/747/01/ for other types of resources. Include as much necessary information as possible. Your entries should be perfect!

Start immediately. You should have your vocabulary notebook or a sticky note out any time you are reading. Do **NOT** include vocabulary that is covered in another class or weekly vocabulary (terms) that we discuss in AP Language.

I must be able to read your entries for you to receive credit! ☺

No more than 40 words from a single source (anthologies count as a single source) will be counted toward the **150 semester goal,** but you must use a minimum of **FOUR** works must be cited each **QUARTER**.

You cannot “double-dip” with two or more words in one sentence without rewriting the sentence for EACH word used.

Obvious, simplistic words will not be counted toward the 150 goal. Use your time with this assignment **wisely**; it will serve you well!

**Grading Rubric:**

\*\*An additional 25 points will be added after quarter one for resubmitting completed previous rounds of the notebook.

3 points for each word entry = 225

20 points MLA works’ citations

5 points folder with brads